Essential Belief Statement

There were two big factors in my choosing to become a teacher. My high school history teacher, Mr. Poulin, inspired me with his passion for his job. Through his charisma and enthusiasm Mr. Poulin drew students in and got them interested in what he was teaching. The second factor was my father. My father and I discussed history often, which led to me figuring out that I actually had a strong interest in the subject. My father told me that if I really liked history that much then I should pursue a career in it.

Growing up I was never a math or science student. I loved writing and history, so when I decided to go to college for teaching I realized that I would have to teach one of those two subjects. I ended up choosing history because I found it to be more intriguing. Once I realized I wanted to be a teacher I immediately visualized myself teaching high school students. There were a few reasons, but reason in particular was because at the high school level students are maturing, therefore in my opinion they are more likely to take the subject seriously. I would also like to possibly pursue coaching one day, so that was another factor in my decision.

Since I am a beach ball my teaching habits will be different than clipboards, microscopes or a puppy. My teaching plans will be flexible, spontaneous and will definitely include personal freedom. However, I will not be 100% beach ball, I will incorporate clipboard habits and even microscope stuff.

In teaching I expect to be challenged daily in a variety of ways by almost every student. This is something that I also fear, but I know I will be ready to accept these challenges as they come.

From this course I expect to build on my organizational skills, learn about the different types of students I am going to have and how to best prepare for my time in the classroom. I hope to reach all of these goals and hopefully many more.